



Woodland Public Schools, in partnership with families and the community, will create a PreK-12 system that serves and supports ALL children-and ensures that EACH child has FULL access to, is engaged in, and obtains an excellent education that prepares them for responsible citizenship and a future of adaptability and success in life and their chosen endeavors.

All Graduates Ready for CAREERS	All Graduates Ready for LIFE	All Graduates Ready for COLLEGE			
		College Ready (2-year and Tech College Ready)	4-Year College Ready (Washington Public Universities)		
<i>Equipping Woodland students to enter into a highly complex, diverse and evolving workforce</i>	<i>Empowering Woodland students with the knowledge, soft-skills, dispositions, and experiences to tackle and achieve their goals</i>	<i>Ensuring that Woodland students will possess the skills and dispositions to explore post-high school graduation education and internships including academic, technical, and/or experiential opportunities for professional development</i>			
<p>Woodland students will be considered “Career Ready” when they have:</p> <ul style="list-style-type: none">Identified a career pathway AND meet two or more of the indicators below:90% AttendanceTwo or more organized Extracurricular and/or Co-Curricular activitiesWorkplace Learning ExperienceIndustry CredentialDual Credit Career Pathway CourseStudents entering the military or trade apprenticeships meet minimum scores on entry tests (ASVAB or Trade Test)	<p>Woodland students will be considered “Life Ready” when they:</p> <ul style="list-style-type: none">Earn a <u>high school diploma</u>,<u>Complete 25 hours of community service</u>, ANDDemonstrate knowledge of:<ul style="list-style-type: none">American GovernmentFinancial LiteracyDigital citizenship and technology literacyHealthy living <p><i>(Measurement of knowledge to be determined)</i></p>	<p>Woodland students will be considered “College Ready” when they meet Option One or Option Two below:</p> <p>Option One: Earn a Grade Point Average of 2.8 out of 4.0 and one or more of the following academic indicators:</p> <ul style="list-style-type: none">Advanced Placement Exam (3+)Advanced Placement Course (A, B or C)Dual Credit College English and/or Math (A, B or C)Algebra II <i>Advanced Algebra</i> (A, B or C)	<p>Woodland students will be considered “4-year college ready” if they:</p> <p>Earn a Grade Point Average of 3.2 out of 4.0 or higher and all of the following Academic and Testing Benchmarks below:</p> <ul style="list-style-type: none">Earn One Credit in Quantitative Mathematics in Senior Year, Algebra II or <u>above</u>. (A or B)Earn One Credit in AP or College level Science in Senior Year. (A or B)2 credits of World Language or American Sign Language2 credits of visual, fine or performing arts -or- 1 Arts and 1 Academic elective creditSAT Score 1100 (combined) or ACT Score 23 (Composite)		
<p>Though not clearly and easily measured, the following skills and dispositions are identified as key to success in life and career.</p> <table><tr><td><p>Skills: Life Ready Skills (NSBA)</p><ul style="list-style-type: none">Dependability and ReliabilityAdaptability & TrainabilityCritical ThinkingDecision MakingCustomer FocusTeamwork</td><td><p>Dispositions/Personal Skills</p><ul style="list-style-type: none">Self-awarenessSelf-managementGrowth-MindsetGritRelationship Skill</td></tr></table>		<p>Skills: Life Ready Skills (NSBA)</p> <ul style="list-style-type: none">Dependability and ReliabilityAdaptability & TrainabilityCritical ThinkingDecision MakingCustomer FocusTeamwork	<p>Dispositions/Personal Skills</p> <ul style="list-style-type: none">Self-awarenessSelf-managementGrowth-MindsetGritRelationship Skill	<p>Option Two: Earn a Grade Point Average of 2.8 out of 4.0 and Meet Standardized Testing Benchmarks below (minimum score)</p> <ul style="list-style-type: none">SAT Exam: Math (530) Reading and Writing (480)ACT Exam: English (18) Reading (22) Science (23) Math (22)College Readiness Placement Assessment (i.e. Accuplacer)	
<p>Skills: Life Ready Skills (NSBA)</p> <ul style="list-style-type: none">Dependability and ReliabilityAdaptability & TrainabilityCritical ThinkingDecision MakingCustomer FocusTeamwork	<p>Dispositions/Personal Skills</p> <ul style="list-style-type: none">Self-awarenessSelf-managementGrowth-MindsetGritRelationship Skill				
		<p>Additional Factors that Contribute to College Success</p> <ul style="list-style-type: none">Earning As, Bs, Cs in High School Courses;FAFSA Completion;	<ul style="list-style-type: none">Participation in College Bound Bridge Programs;Senior year math class;Completion of a math class after AlgebraCollege Academic Advising;Enrollment in career pathway course sequence;		

WOODLAND SCHOOL DISTRICT BOARD GOALS			
All Graduates Ready for CAREERS	All Graduates Ready for LIFE	All Graduates Ready for COLLEGE	
		College Ready (2-year and Tech College Ready)	4-Year College Ready (Washington Public Universities)

<p>Dual Credit Participation: By 2025 all (100%¹) Woodland graduates will complete at least TWO dual credit courses. <i>(10 college credits) or 2 AP courses.</i></p> <p>School Attendance: Secondary (5-12) By 2025 the rate of chronic absenteeism, defined as missing more than 18 or 10% of school days, will be no greater than 10%.</p>	<p>Graduation Rate: By 2027 the overall district four-year graduation rate will be at or above 90%.</p> <p>By 2027 the overall district-extended (5-7 year) graduation rate will be at or above 95%.</p> <p>Parent Engagement: Maintain high levels of parent engagement to create more effective partners as evidenced by volunteerism, two-way communication, conference attendance, PTO/PTSA involvement, and event participation.</p>	<p>Ninth Grade Success: The course-taking success rate for high school first-year freshmen will improve year-over-year.</p> <p>By the end of the 2025 school year, the class of 2026 will maintain this course taking success of 90% or higher.</p> <p>By the end of the 2024 school year freshman course-taking success will be at or above 90% for students in the class of 2027.</p> <p>Student Growth on Mandated Assessments: Student growth percentiles in ELA and Math will exceed 50 in each grade level.</p> <p>Student Achievement Goal: By 2026 65% of students will meet standards on mandated measures in Mathematics and 70% of students will meet standards on mandated measures in English Language Arts.</p> <p>By 2027 ninety percent (90%) of Multilingual Learners (MLs) will make annual progress, such that all ML students are expected to transition from services within six years.</p>
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¹ *Exclusive of students with significant cognitive disabilities*